

Nordic Journal of Transitions, Careers and Guidance

Fredrik Hertzberg, digital NoRNet meeting 5th and 6th November 2020.



Disposition

1.Right here, right now2.Here comes the future

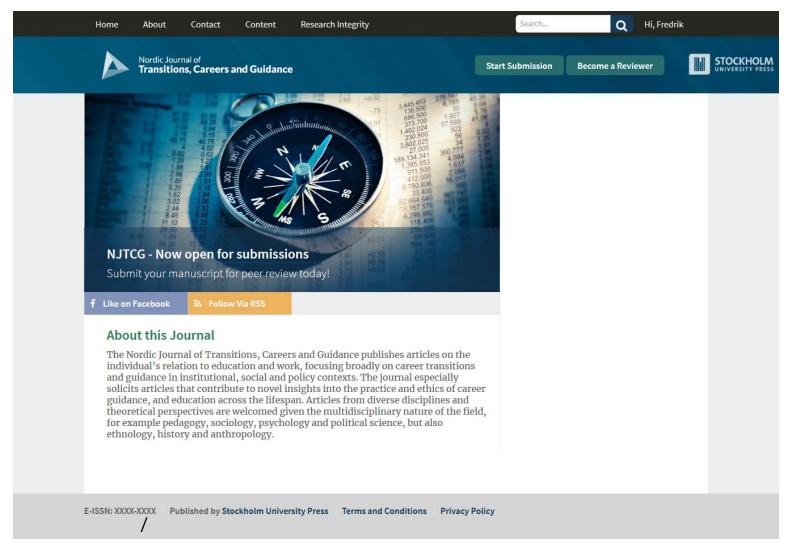


(NJ)TCG

- The first issue is in progress, the first articles will be released during the winter of 2020/21 (halted by the Covid 19 outbreak)
- A Nordic joint venture. Editorial team: Fredrik Hertzberg,
 Stockholm university (editor-in-chief); Jaana Kettunen,
 University of Jyväskylä (co-editor); Sif Einarsdottir, University
 of Iceland; Erik Hagaseth Haug, Inland Norway University of
 Applied Sciences; and Rie Thomsen, Danish School of
 Education/Aarhus University
- 2 issues per year, 6 articles in each issue. Online, open access
- Published by Stockholm University Press in cooperation with Ubiquity Press. NorNet is the society.

njtcg.org





(NJ)TCG (2)



- The Nordic Journal of Transitions, Careers and Guidance publishes articles on the individual's relation to education and work, focusing broadly on career transitions and guidance in institutional, social and policy contexts. The journal especially solicits articles that contribute to novel insights into the practice and ethics of career guidance, and education across the lifespan.
- Articles from diverse disciplines and theoretical perspectives are welcomed given the multidisciplinary nature of the field, for example pedagogy, sociology, psychology and political science, but also ethnology, history and anthropology.



(NJ)TCG (3)

- The journal includes topics such as: career development, choice, transitions, adjustment, family-work, life role management, role of guidance in society; social justice, sustainability, access and use of ICT; policies, organization and approaches in career guidance practice.



(NJ)TCG (4)

- The objective is to provide a forum for theoretically informed debates based on empirical work and critical analysis on careers concerning also the application ethics, and policies in career guidance.
- A second objective is to provide a forum for theoretically informed debates concerning the ethics, methods and policies (national as well as international) in career guidance. Interdisciplinary in nature, NJTCG aims to be widely read by scholars, students, decision makers and professionals in the field of career guidance counselling.

(NJ)TCG (5)



- NJTCG is the first Nordic journal covering the scope of research falling within the field of career development underpinning career guidance and counselling practices.
- The emphasis on social context and CGC within the Nordic welfare society has not had a strong voice in the international publications and is not always welcomed in more individualistically inclined Anglo–American journals. Thus, a Nordic journal is needed to give voice to specific Nordic views in the field of career development and guidance practices internationally.



The first issue

- Ingela Bergmo Prvulovic: Playing the Career Game in a Changing World of Work. (Res)
- Sif Einarsdóttir & James Rounds: Gender Differences in Interests in Iceland: Pervasive, Persistent and Powerful. (Res.)
- Lisbet Höjdal: Contemporary Approaches to Career Counseling.
 Critical Perspectives on the Life-Design Paradigm. (PP)
- Lisbeth Lundahl, Jonna Linde, Joakim Lindgren, Per-Åke Rosvall & Åsa Sundelin: Locality and the Prevention of Early School leaving.
 Supporting young people's transitions to upper secondary school in a highly decentralised education system. (Res.)
- Peter Plant: Paradigms under Pressure: Green Guidance. (PP)

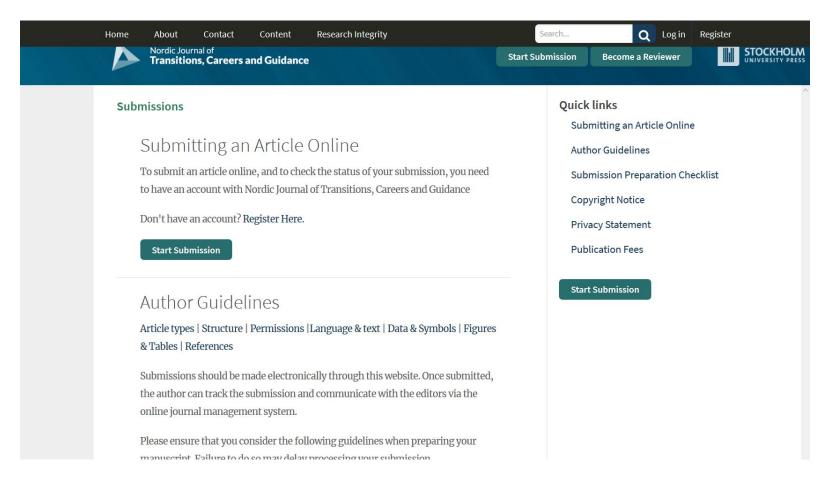


Economy

- First year financed by contributions from Danish School of Education/Aarhus University (20k SEK), Inland Norway University of Applied Sciences (10k SEK), Stockholm university (10k SEK), Umeå University (10k SEK), University of Jyväskylä (10k SEK).
- Second and forthcoming years means applied for from NOP-HS 2020 Scientific Journal call (administred by Academy of Finland).
- In case of rejection a need for financial contributions.
 Annual cost 2021 and 2022, budgeted: € 6173 (incl. editing costs). Please: look up and out for potential contributors!!



njtcg.org (entry: "submissions")





Four kind of articles ...

- Research articles describe the outcomes and application of unpublished original research.
- **Commentaries** should reflect upon or critique a specific "happening" such as a release of a major study or other notable occurrence related to journal focus.
- **Reviews** can cover topics such as current controversies or the historical development of studies as well as issues of regional or temporal focus.



Four kind of articles ...

 Practice and policy articles describe new applications and approaches in guidance, broadly defined, or policy making that influences individual relation to work and education or career support in society. In *practice*oriented submissions, the novelty and theoretical underpinning of methods need to be formulated and approaches described to be replicable. In *policy-focused* papers the implications of policies for the individual, institutions and professional practices need to be clear and historical, social context and processes described.



