Sweden:

- Anki Bengtsson, Senior Lecturer, Stockholm University, Department of Education.
  - Research interests: Educational policy, educational philosophy, career development.
  - Research methods skills: Interviews, discourse analysis, network analysis.
  - Theoretical skills: Institutional theory, theorizing with Foucault.
  - [https://www.su.se/english/profiles/anbe7625-1.190009](https://www.su.se/english/profiles/anbe7625-1.190009)

- Carina Carlhed Ydhag, Associate professor, Stockholm University, Department of Education.
  - Research interests: Completion/dropout in HE, student success upper sec, social and professional fields.
  - Research methods skills: Quantitative methods, interviews/qualitative analysis, historical/archives.
  - [www.carlhed.eu](http://www.carlhed.eu)

- Fredrik Hertzberg, Ph.D. in Ethnonlogy, Assistant Professor and Senior lecturer, Stockholm University, Department of Education.
  - Research interests: migration, career guidance, recognition.
  - Research methods skills: Qualitative methods, ethnography.
  - Theoretical skills: recognition, inclusion/exclusion, ethnicity.
  - [https://www.su.se/profiles/fhert-1.185786](https://www.su.se/profiles/fhert-1.185786)

- Hassan Sharif, Ph.D. in Sociology of Education, Senior Lecturer in Child & Youth Studies, Uppsala university, department of education (EDU).
  - Research interests: Migration, youth, sociology of education.
  - Research methods skills: Ethnography.
  - Theoretical skills: Pierre Bourdieu, Abdelmalek Sayad.

- Ingela Bergmo Prvulovic, Dr. in Education, Senior Lecturer in Education, Jönköping University, Encell - Swedish National centre for lifelong learning, School of Education and Communication.
  - Research interests: Career, career guidance, career development.
  - Research methods skills: Qualitative methods, content analysis, triangular approaches.
  - Theoretical skills: Social and professional representations, adult learning theories, education, social psychology, sociology.
  - [http://hj.diva-portal.org/smash/resultList.jsf?dswid=-5991&searchType=RESEARCH&aq=%5B%5B%7B%22personId%22%3A%22person%3A50208%22%7D%5D%5D&language=en&noOfRows=50&af=%5B%5D&aq=&5B%5D&aq2=%5B%5B%5D%5D&query=](http://hj.diva-portal.org/smash/resultList.jsf?dswid=-5991&searchType=RESEARCH&aq=%5B%5B%7B%22personId%22%3A%22person%3A50208%22%7D%5D%5D&language=en&noOfRows=50&af=%5B%5D&aq=&5B%5D&aq2=%5B%5B%5D%5D&query=)

- Joakim Lindgren, Associate Professor, Umeå University, Department of Applied Educational Science.
  - Research interests: Youth transitions, education policy, education governance.
Research methods skills: Qualitative interviews, text analysis, ethnography.
Theoretical skills: Bricoleur, Critical theory, Post-structuralism.

Jonna Linde, PhD Student, Umeå University, Applied Educational Science.
Research interests: Yong people without qualifications to upper secondary school, migrants and refugees, local contexts.
Research methods skills: Ethnography.
Theoretical skills: Bernstein, Bourdieu.

Lisbeth Lundahl, Professor, Umeå University, Applied Educational Science.
Research interests: education politics, youth transitions, career learning.
Research methods skills: mixed methods, document analysis.
Theoretical skills: institutional theory, careership theory, curriculum theory.

Mattias Nylund, Associate Professor, Gothenburg University, Department of education and special education.
Research interests: vocational education, social class, socialization.
Research methods skills: curriculum theory, ethnography.
Theoretical skills: sociology of education, curriculum theory.

Michael Lindblad, Associate Professor, Umeå university, department of Applied Educational Science.
Research interests: Career development, school-to-work transition, indigeneity/migration.
Research methods skills: Narrative, qualitative analysis, life stories.
Theoretical skills: Career theory, Critical theory, Postcolonial Theory.

Mikaela Zelmerlööw, work in the field of guidance at the National agency for Education
Research interests: guidance in school subjects
Theoretical skills: Implementation

Per-Åke Rosvall, Associate Professor, Umeå University, Department of Applied Educational Science.
Research interests: Transitions, vocational education, sociology of education.
Research methods skills: Ethnography, policy.
Theoretical skills: Bernstein, gender, ethnicity.
• Sara Carlbaum, Associate Professor, Umeå University, Department of Applied Educational Science.
  ○ Research interests: Marketization/audit, social justice/equity, migration.
  ○ Research methods skills: Discourse analysis, policy analysis.
  ○ Theoretical skills: Governance, feminist theory, poststructural theory.

• Sara Forsberg, Researcher, Uppsala University, Social and Economic Geography.
  ○ Research interests: Local and global relations, geographies of education, rural geographies.
  ○ Research methods skills: Interviews, observations, register data analysis.
  ○ Theoretical skills: Spatial analysis, Bourdieu’s concepts of field, habitus and different forms of capital, gender theories.
  ○ [https://katalog.uu.se/empinfo/?id=N11-1680](https://katalog.uu.se/empinfo/?id=N11-1680)

• Staffan Nilsson, Associate Professor, Stockholm University, Department of Education.
  ○ Research interests: Higher education, workplace learning, employability.
  ○ Research methods skills: Statistics, qualitative interviews, comparative.
  ○ Theoretical skills: Educational sociology, sociology of the professions, learning theories.
  ○ [https://www.su.se/english/profiles/stni3914-1.357078](https://www.su.se/english/profiles/stni3914-1.357078)

• Torild Carlsson, Ability Institute for Labour Market Research and Development.
  ○ Research interests: Labour market dynamics, career health, competence provision.
  ○ Research methods skills: Action research.
  ○ Theoretical skills: Interdisciplinary, personal labour market, labourmarketing.
  ○ [https://ibility.se/Ibilityinstitute/forskningochutveckling/](https://ibility.se/Ibilityinstitute/forskningochutveckling/)

• Åsa Sundelin, Senior Lecturer, Stockholm University, Department of Education.
  ○ Research interests: Career guidance and counselling, migrants, career learning.
  ○ Research methods skills: Analysis of conversations, ethnographic approach.
  ○ Theoretical skills: Dialogicity, meaning making in interaction.
  ○ [https://www.su.se/profiles/asasun-1.185633](https://www.su.se/profiles/asasun-1.185633)

Norway:

• Anette Vaage Slåtto, Lecturer, University of South-Eastern Norway, Department of Culture, Religion and Social Studies.

• Anne Holm-Nordhagen, Assistant Professor, University of South-Eastern Norway, Faculty of Humanities, Sports and Educational Science.
  ○ Research interests: Career learning, whole schoole approach, collective perspectives.
  ○ Research methods skills: Action research, qualitative research.
  ○ Theoretical skills: Career choices, career development, ethics.
• Erik Haug, Associate Professor, Inland Norway University of Applied Sciences, Department of Social Work and Guidance.
  ○ Research interests: Quality development, career guidance, innovation.
  ○ Research methods skills: Focus group interviews, review.
  ○ Theoretical skills: Decision Making Theory, Career development, Critical realism.
  ○ https://app.cristin.no/persons/show.jsf?id=30696

• Inga H. Andreassen, Professor, Western Norway University of Applied Sciences, Faculty of Education, Arts and Sports.
  ○ Research interests: Career learning, career counselling, counsellor education.
  ○ Research methods skills: Qualitative research design, analysing research data.
  ○ Theoretical skills: Career development, Career education, pedagogy and teaching.
  ○ https://ingahandreassen.wordpress.com/profil/english-profile/

• Kaja Reegård, Senior Researcher, NIFU, Department of primary and secondary education.
  ○ Research interests: Upper secondary education, vocational education and training, education transitions.
  ○ Research methods skills: Qualitative methods, document analysis, evaluation research.
  ○ Theoretical skills: Institutional theory, typologies, youth transitions.
  ○ https://www.nifu.no/ansatte/kaja-reegard/

• Petra Røise, PhD-Student, University of South-Eastern Norway, Department of Culture, Religion and Social Studies.
  ○ Research interests: career learning, counselling, youth.
  ○ Research methods skills: participatory research, research circles, qualitative research.
  ○ Theoretical skills: Collective learning, curricular development, pedagogy.

Denmark:

• Christian Helms Jørgensen, Professor, Roskilde University, Department of People and Technology, Department of People and Technology.
  ○ Research interests: Transitions from education to work life, vocational education and training, comparative transition research.
  ○ Research methods skills: Comparative methods, qualitative methods,
  ○ Theoretical skills: Sociology of education, sociology of work life
  ○ https://forskning.ruc.dk/da/persons/cjh

• Elisabeth Halse, Associate Professor, VIA University College, Teacher Education
  ○ Research interests: Newly qualified teacher, educative mentoring, school culture.
  ○ Research methods skills: Design based research,
  ○ Theoretical skills: Pedagogy, didactics, mentoring.
  ○ www.ucviden.dk/
• **Inger-Lise Vanja Lund Petersen, Associate Professor, University College Denmark, guidance and counselling**
  - Research interests: Existential guidance, agency, group counselling
  - Research methods skills: Casestudy, semi-structured interviews, quantitative approach.
  - Theoretical skills: Existentialism, narrative approach, life-design theory
  - Notes: Associated member of the research unit at INETOP, Conservatoire National d’Art et Métiers, Paris.

• **Kirsten Rosholm, Associate Professor, VIA UC, VIA Profession og Uddannelse**
  - Research interests: Newly qualified teachers, mentoring, induction.
  - Research methods skills: Design Based Research, qualitative, interview.
  - Theoretical skills: Educative mentoring, professional development, reflective practice.

• **Mette Pless, Associate Professor, Aalborg University/Danish Centre for Youth Research, Department of Culture and Learning.**
  - Research interests: Youth transitions, educational (non)participation, choice of education.
  - Research methods skills: Mixed methods, narrative, visual methods.
  - https://vbn.aau.dk/da/persons/130227

• **Miriam Dimsits, Associate Professor, Lecturer, VIA University College, VIA Efter- og videreuddannelse Pædagogik og CFU.**
  - Research interests: Counselling relationship, social justice in careers, sustainability and careers.
  - Research methods skills: Example method, case study, qualitative interview.
  - Theoretical skills: Sociology, phenomenology, anthropology.
  - https://www.linkedin.com/in/miriam-dimsits-b882903/

• **Peter Plant, Professor, USN, Department of Culture, Religion and Social Studies**
  - Research interests: Green Guidance, geronto Guidance
  - Research methods skills: Qualitative, discourse analysis.
  - Theoretical skills: Constructivism, policy development

• **Randi Boelskifte Skovhus, Ph.D., Associate Professor, VIA University College, Pædagogik and CFU**
  - Research interests: Career learning, social justice, collective guidance.
  - Research methods skills: Practice research, research circles, interviews.
  - Theoretical skills: Critical psychology, capability, theories of the systems.

• **Rie Thomsen, Professor MSO in career guidance, Aarhus University, Research unit in career guidance, Danish School of Education:**
Research interests:
Career learning, career guidance in communities, career policy and professionalisation.

Research methods skills:
Participatory actions research, research circles, systematic research reviews.

Theoretical skills:
Critical analysis, WPR-approach, critical psychology

Note: National research projects done in collaboration with national organisations and involving different actors such as guidance practitioners, teachers, leaders, policymakers, educators and professional organisations.

https://pure.au.dk/portal/da/persons/rie-thomsen(6565627f-17c2-4b50-9e51-1d7f0352d939).html

Finland:

- Anna-Maija Niemi, Senior Lecturer, Postdoctoral researcher, University of Helsinki, Faculty of Educational Sciences.
  - Research interests: Educational paths, agency, inclusion.
  - Research methods skills: Ethnographic research, biographical research, narrative research.
  - Theoretical skills: Discursive approach, educational sociology, post structuralistic theories.

- Anne-Mari Souto, Lecturer, Doctor of Social Sciences, Master of Education, University of Eastern Finland, Philosophical Faculty, Educational Sciences and Psychology, career guidance and counselling.
  - Research interests: Career guidance, racism, school choices.
  - Research methods skills: Qualitative research, ethnography.
  - Theoretical skills: Sociology of education, critical race studies, youth research.

- Janne Varjo, Associate Professor, University of Helsinki, Faculty of Educational Sciences.
  - Research interests: Education systems, governance of education, educational transitions.
  - Research methods skills: Policy analysis, documentary analysis, comparative analysis.
  - Theoretical skills: Sociology of education, education policy, social history of education.

- Jenni Tikkanen, Senior Researcher, University of Turku, Department of Education, Centre for Research on Lifelong Learning and Education (CELE).
  - Research interests: Sociology of education, youth studies, comparative education.
  - Research methods skills: Quantitative methods, structural equation modelling, narrative analysis.

- Marja-Liisa Mäkelä, PhD-Student, University of Turku, Department of education
  - Research interests: Gender, agency, immigration.
  - Research methods skills: Qualitative methods
• Miika Kekki, PhD-Student, University of Eastern Finland, Department of Social Sciences.
  o Research interests: Immigrants, integration, ethics.
  o Research methods skills: Triangulation, stimulated recall interview, critical discourse analysis.
  o Theoretical skills: Power theories, social justice, cultural sensitivity.

• Mira Kalalahti, Post Doctoral Researcher, University of Helsinki, Faculty of Educational Sciences.
  o Research interests: Education policies, equality in education, educational transitions.
  o Research methods skills: Mixed methods, quantitative methods, qualitative methods.
  o Theoretical skills: Equality, empowerment, transition regimes.
  o https://researchportal.helsinki.fi/en/persons/mira-kalalahti

• Piia af Ursin, Senior Lecturer, Postdoctoral researcher, University of Turku, department of education.
  o Research interests: Child- and youth research, sociology of education, psychology of education.
  o Research methods skills: Quantitative methods, structural equation modelling, mixed methods.
  o Theoretical skills: Comparative education, egological systems framework.
  o https://www.utu.fi/fi/ihmiset/piia-af-ursin

• Sanna Toiviainen, Research coordinator, AGORA for the Study of Social Justice and Equality in Education Research Centre, University of Helsinki, Department of Education.
  o Research interests: Young people, social inclusion/exclusion, career transitions and trajectories.
  o Research methods skills: Narrative theory, ethnography.
  o Theoretical skills: Narrative theory, feminist theory.
  o https://www.researchgate.net/profile/Sanna_Toiviainen

• Sirpa Lappalainen, Associate Professor, University of eastern Finland, Department of Social Sciences.
  o Research interests: Gender, ethnicity, disability.
  o Research methods skills: Ethnography, discourse analysis, narrative analysis.
  o Theoretical skills: Feminist theories, post colonial theories, citizenship.

• Sonja Kosunen, Assistant Professor, University of Helsinki, Faculty of Educational Sciences.
  o Research interests: Sociology of education, reproduction, distinction.
  o Research methods skills: Discourse analysis, ethnography, mixed methods.
  o Theoretical skills: Bourdieu, segregation, educational transitions
  o https://researchportal.helsinki.fi/fi/persons/sonja-kosunen
• Tero Järvinen, Professor, University of Turku, Department of education / Centre for Research on Lifelong Learning and Education (CELE).
  o Research interests: Educational and school-to-work transitions, comparative research, life course narratives.
  o Research methods skills: Qualitative methods, quantitative methods, mixed-methods.
  o Theoretical skills: Life course approach, social class and education, education systems.

• Toni Kosonen, Post-doctoral Researcher (tenure track), University of Eastern Finland, School of Educational Sciences and Psychology / Career Counselling.
  o Research interests: Higher Education and Adult Education, intersectionality (gender, masculinities, class).
  o Research methods skills: Qualitative research, discursive and narrative methods.
  o Theoretical skills: Sociology of Education, career guidance and counselling.