

Sweden:

- Anki Bengtsson, Senior Lecturer, Stockholm University, Department of education.
 - Research interests: Educational policy, educational philosophy, career development.
 - Research methods skills: Interviews, discourse analysis, network analysis.
 - Theoretical skills: Institutional theory, theorizing with Foucault.
 - <https://www.su.se/english/profiles/anbe7625-1.190009>
- Carina Carlhed Ydhag, Associate professor, Stockholm University, Department of Education.
 - Research interests: Completion/dropout in HE, student success upper sec, social and professional fields.
 - Research methods skills: Quantitative methods, interviews/qualitative analysis, historical/archives.
 - Theoretical skills: Pierre Bourdieus sociology, Sociology of Education, Sociology of Professions.
 - www.carlhed.eu
- Fredrik Hertzberg, Ph.D. in Ethnonology, Assistant Professor and Senior lecturer, Stockholm University, Department of Education.
 - Research interests: migration, career guidance, recognition.
 - Research methods skills: Qualitative methods, ethnography.
 - Theoretical skills: recognition, inclusion/exclusion, ethnicity.
 - <https://www.su.se/profiles/fhert-1.185786>
- Hassan Sharif, Ph.D. in Sociology of Education, Senior Lecturer in Child & Youth Studies, Uppsala university, department of education (EDU).
 - Research interests: Migration, youth, sociology of education.
 - Research methods skills: Ethnography.
 - Theoretical skills: Pierre Bourdieu, Abdelmalek Sayad.
- Ingela Bergmo Prvulovic, Dr. in Education, Senior Lecturer in Education, Jönköping University, Encell - Swedish National centre for lifelong learning, School of Education and Communication.
 - Research interests: Career, career guidance, career development.
 - Research methods skills: Qualitative methods, content analysis, triangular approaches.
 - Theoretical skills: Social and professional representations, adult learning theories, education, social psychology, sociology.
 - <http://hj.diva-portal.org/smash/resultList.jsf?dswid=-5991&searchType=RESEARCH&aq=%5B%5B%7B%22personId%22%3A%22authority-person%3A50208%22%7D%5D%5D&language=en&noOfRows=50&af=%5B%5D&aqe=%5B%5D&aq2=%5B%5B%5D%5D&query=>
- Joakim Lindgren, Associate Professor, Umeå University, Department of Applied Educational Science.
 - Research interests: Youth transitions, education policy, education governance.

- Research methods skills: Qualitative interviews, text analysis, ethnography.
 - Theoretical skills: Bricoleur, Critical theory, Post-structuralism.
 - <https://www.umu.se/personal/joakim-lindgren/?expandaccordion=p>
- Jonna Linde, PhD Student, Umeå University, Applied Educational Science.
 - Research interests: Young people without qualifications to upper secondary school, migrants and refugees, local contexts.
 - Research methods skills: Ethnography.
 - Theoretical skills: Bernstein, Bourdieu.
 - <https://www.umu.se/personal/jonna-linde/>
- Lisbeth Lundahl, Professor, Umeå University, Applied Educational Science.
 - Research interests: education politics, youth transitions, career learning.
 - Research methods skills: mixed methods, document analysis.
 - Theoretical skills: institutional theory, careership theory, curriculum theory.
 - <https://www.umu.se/en/staff/lisbeth-lundahl/>
- Mattias Nylund, Associate Professor, Gothenburg University, Department of education and special education.
 - Research interests: vocational education, social class, socialization.
 - Research methods skills: curriculum theory, ethnography.
 - Theoretical skills: sociology of education, curriculum theory.
 - <https://ips.gu.se/om-ips/personal?userId=xnylma>
- Michael Lindblad, Associate Professor, Umeå university, department of Applied Educational Science.
 - Research interests: Career development, school-to-work transition, indigeneity/migration.
 - Research methods skills: Narrative, qualitative analysis, life stories.
 - Theoretical skills: Career theory, Critical theory, Postcolonial Theory.
 - https://www.researchgate.net/profile/Michael_Lindblad and <https://www.umu.se/en/staff/michael-lindblad/>
- Mikaela Zelmerlööv, work in the field of guidance at the National agency for Education
 - Research interests: guidance in school subjects
 - Theoretical skills: Implementation
- Per-Åke Rosvall, Associate Professor, Umeå University, Department of Applied Educational Science.
 - Research interests: Transitions, vocational education, sociology of education.
 - Research methods skills: Ethnography, policy.
 - Theoretical skills: Bernstein, gender, ethnicity.
 - <https://www.umu.se/en/staff/per-ake-rosvall/>

- Sara Carlbaum, Associate Professor, Umeå University, Department of Applied Educational Science.
 - Research interests: Marketization/audit, social justice/equity, migration.
 - Research methods skills: Discourse analysis, policy analysis.
 - Theoretical skills: Governance, feminist theory, poststructural theory.

- Sara Forsberg, Researcher, Uppsala University, Social and Economic Geography.
 - Research interests: Local and global relations, geographies of education, rural geographies.
 - Research methods skills: Interviews, observations, register data analysis.
 - Theoretical skills: Spatial analysis, Bourdieu's concepts of field, habitus and different forms of capital, gender theories.
 - <https://katalog.uu.se/empinfo/?id=N11-1680>

- Staffan Nilsson, Associate Professor, Stockholm University, Department of Education.
 - Research interests: Higher education, workplace learning, employability.
 - Research methods skills: Statistics, qualitative interviews, comparative.
 - Theoretical skills: Educational sociology, sociology of the professions, learning theories.
 - <https://www.su.se/english/profiles/stni3914-1.357078>

- Torild Carlsson, Ibility Institute for Labour Market Research and Development.
 - Research interests: Labour market dynamics, career health, competence provision.
 - Research methods skills: Action research.
 - Theoretical skills: Interdisciplinary, personal labour market, labourmarketing.
 - <https://ibility.se/ibilityinstitute/forskningochutveckling/>

- Åsa Sundelin, Senior Lecturer, Stockholm University, Department of Education.
 - Research interests: Career guidance and counselling, migrants, career learning.
 - Research methods skills: Analysis of conversations, ethnographic approach.
 - Theoretical skills: Dialogicity, meaning making in interaction.
 - <https://www.su.se/profiles/asasun-1.185633>

Norway:

- Anette Vaage Slåtto, Lecturer, University of South-Eastern Norway, Department of Culture, Religion and Social Studies.

- Anne Holm-Nordhagen, Assistant Professor, University of South-Eastern Norway, Faculty of Humanities, Sports and Educational Science.
 - Research interests: Career learning, whole school approach, collective perspectives.
 - Research methods skills: Action research, qualitative research.
 - Theoretical skills: Career choices, career development, ethics.

- Erik Haug, Associate Professor, Inland Norway University of Applied Sciences, Department of Social Work and Guidance.
 - Research interests: Quality development, career guidance, innovation.
 - Research methods skills: Focus group interviews, reseach review.
 - Theoretical skills: Decision Making Theory, Career development, Critical realism.
 - <https://app.cristin.no/persons/show.jsf?id=30696>

- Inga H. Andreassen, Professor, Western Norway University of Applied Sciences, Faculty of Education, Arts and Sports.
 - Research interests: Career learning, career counselling, counsellor education.
 - Research methods skills: Qualitative research design, analysing research data.
 - Theoretical skills: Career development, Career education, pedagogy and teaching.
 - <https://ingahandreassen.wordpress.com/profil/english-profile/>

- Kaja Reegård, Senior Researcher, NIFU, Department of primary and secondary education .
 - Research interests: Upper secondary education, vocational education and training, education transitions.
 - Research methods skills: Qualitative methods, document analysis, evaluation research.
 - Theoretical skills: Institutional theory, typologies, youth transitions.
 - <https://www.nifu.no/ansatte/kaja-reegard/>

- Petra Røise, PhD-Student, University of South-Eastern Norway, Department of Culture, Religion and Social Studies.
 - Research interests: career learning, counselling, youth.
 - Research methods skills: participatory research, research circles, qualitative research.
 - Theoretical skills: Collective learning, curricular development, pedagogy.

Denmark:

- Christian Helms Jørgensen, Professor, Roskilde University, Department of People and Technology, Department of People and Technology.
 - Research interests: Transitions from education to work life, vocational education and training, comparative transition research.
 - Research methods skills: Comparative methods, qualitative methods,
 - Theoretical skills: Sociology of education, sociology of work life
 - <https://forskning.ruc.dk/da/persons/cjhj>

- Elisabeth Halse, Associate Professor, VIA University College, Teacher Education
 - Research interests: Newly qualified teacher, educative mentoring, school culture.
 - Research methods skills: Design based research,
 - Theoretical skills: Pedagogy, didactics, mentoring.
 - www.ucviden.dk/

- Inger-Lise Vanja Lund Petersen, Associate Professor, University College Denmark, guidance and counselling
 - Research interests: Existential guidance, agency, group counselling
 - Research methods skills: Case study, semi-structured interviews, quantitative approach.
 - Theoretical skills: Existentialism, narrative approach, life-design theory
 - Notes: Associated member of the research unit at INETOP, Conservatoire National d'Art et Métiers, Paris.

- Kirsten Rosholm, Associate Professor, VIA UC, VIA Profession og Uddannelse
 - Research interests: Newly qualified teachers, mentoring, induction.
 - Research methods skills: Design Based Research, qualitative, interview.
 - Theoretical skills: Educative mentoring, professional development, reflective practice.

- Mette Pless, Associate Professor, Aalborg University/Danish Centre for Youth Research, Department of Culture and Learning.
 - Research interests: Youth transitions, educational (non)participation, choice of education.
 - Research methods skills: Mixed methods, narrative, visual methods.
 - Theoretical skills: Social practice theory, narrative theory, socio-cultural perspectives.
 - <https://vbn.aau.dk/da/persons/130227>

- Miriam Dimsits, Associate Professor, Lecturer, VIA University College, VIA Efter- og videreuddannelse Pædagogik og CFU.
 - Research interests: Counselling relationship, social justice in careers, sustainability and careers.
 - Research methods skills: Example method, case study, qualitative interview.
 - Theoretical skills: Sociology, phenomenology, anthropology.
 - <https://www.linkedin.com/in/miriam-dimsits-b882903/>

- Peter Plant, Professor, USN, Department of Culture, Religion and Social Studies
 - Research interests: Green Guidance, geronto Guidance
 - Research methods skills: Qualitative, discourse analysis.
 - Theoretical skills: Constructivism, policy development

- Randi Boelskifte Skovhus, Ph.D., Associate Professor, VIA University College, Pædagogik and CFU
 - Research interests: Career learning, social justice, collective guidance.
 - Research methods skills: Practice research, research circles, interviews.
 - Theoretical skills: Critical psychology, capability, theories of the systems.
 - [https://www.ucviden.dk/portal/en/persons/randi-boelskifte-skovhus\(abcc2163-4438-4aff-8285-5121aa3fd0d6\).html](https://www.ucviden.dk/portal/en/persons/randi-boelskifte-skovhus(abcc2163-4438-4aff-8285-5121aa3fd0d6).html)

- Rie Thomsen, Professor MSO in career guidance, Aarhus University, Research unit in career guidance, Danish School of Education:

- Research interests: Career learning, career guidance in communities, career policy and professionalisation.
- Research methods skills: Participatory actions research, research circles, systematic research reviews.
- Theoretical skills: Critical analysis, WPR-approach, critical psychology
- Note: National research projects done in collaboration with national organisations and involving different actors such as guidance practitioners, teachers, leaders, policymakers, educators and professional organisations.
- [https://pure.au.dk/portal/da/persons/rie-thomsen\(6565627f-17c2-4b50-9e51-1d7f0352d939\).html](https://pure.au.dk/portal/da/persons/rie-thomsen(6565627f-17c2-4b50-9e51-1d7f0352d939).html)

Finland:

- Anna-Maija Niemi, Senior Lecturer, Postdoctoral researcher, University of Helsinki, Faculty of Educational Sciences.
 - Research interests: Educational paths, agency, inclusion.
 - Research methods skills: Ethnographic research, biographical research, narrative research.
 - Theoretical skills: Discursive approach, educational sociology, post structuralistic theories.
- Anne-Mari Souto, Lecturer, Doctor of Social Sciences, Master of Education, University of Eastern Finland, Philosophical Faculty, Educational Sciences and Psychology, career guidance and counselling
 - Research interests: Career guidance, racism, school choices.
 - Research methods skills: Qualitative research, ethnography.
 - Theoretical skills: Sociology of education, critical race studies, youth research
- Janne Varjo, Associate Professor, University of Helsinki, Faculty of Educational Sciences.
 - Research interests: Education systems, governance of education, educational transitions.
 - Research methods skills: Policy analysis, documentary analysis, comparative analysis.
 - Theoretical skills: Sociology of education, education policy, social history of education.
 - <https://researchportal.helsinki.fi/en/persons/janne-varjo>
- Jenni Tikkanen, Senior Researcher, University of Turku, Department of Education, Centre for Research on Lifelong Learning and Education (CELE).
 - Research interests: Sociology of education, youth studies, comparative education.
 - Research methods skills: Quantitative methods, structural equation modelling, narrative analysis.
 - Theoretical skills: Individualisation thesis, forms of capital.
- Marja-Liisa Mäkelä, PhD-Student, University of Turku, Department of education
 - Research interests: Gender, agency, immigration.
 - Research methods skills: Qualitative methods

- Theoretical skills: Bounded agency
- Miika Kekki, PhD-Student, University of Eastern Finland, Department of Social Sciences.
 - Research interests: Immigrants, integration, ethics.
 - Research methods skills: Triangulation, stimulated recall interview, critical discourse analysis.
 - Theoretical skills: Power theories, social justice, cultural sensitivity.
- Mira Kalalahti, Post Doctoral Researcher, University of Helsinki, Faculty of Educational Sciences.
 - Research interests: Education policies, equality in education, educational transitions.
 - Research methods skills: Mixed methods, quantitative methods, qualitative methods.
 - Theoretical skills: Equality, empowerment, transition regimes.
 - <https://researchportal.helsinki.fi/en/persons/mira-kalalahti>
- Piia af Ursin, Senior Lecturer, Postdoctoral researcher, University of Turku, department of education.
 - Research interests: Child- and youth research, sociology of education, psychology of education.
 - Research methods skills: Quantitative methods, structural equation modelling, mixed methods.
 - Theoretical skills: Comparative education, ecological systems framework,
 - <https://www.utu.fi/fi/ihmiset/piia-af-ursin>
- Sanna Toiviainen, Research coordinator, AGORA for the Study of Social Justice and Equality in Education Research Centre, University of Helsinki, Department of Education.
 - Research interests: Young people, social inclusion/exclusion, career transitions and trajectories.
 - Research methods skills: Narrative theory, ethnography.
 - Theoretical skills: Narrative theory, feminist theory.
 - https://www.researchgate.net/profile/Sanna_Toiviainen
- Sirpa Lappalainen, Associate Professor, University of eastern Finland, Department of Social Sciences.
 - Research interests: Gender, ethnicity, disability.
 - Research methods skills: Ethnography, discourse analysis, narrative analysis.
 - Theoretical skills: Feminist theories, post colonial theories, citizenship.
- Sonja Kosunen, Assistant Professor, University of Helsinki, Faculty of Educational Sciences.
 - Research interests: Sociology of education, reproduction, distinction.
 - Research methods skills: Discourse analysis, ethnography, mixed methods.
 - Theoretical skills: Bourdieu, segregation, educational transitions
 - <https://researchportal.helsinki.fi/fi/persons/sonja-kosunen>

- Tero Järvinen, Professor, University of Turku, Department of education / Centre for Research on Lifelong Learning and Education (CELE).
 - Research interests: Educational and school-to-work transitions, comparative research, life course narratives.
 - Research methods skills: Qualitative methods, quantitative methods, mixed-methods.
 - Theoretical skills: Life course approach, social class and education, education systems.

- Toni Kosonen, Post-doctoral Researcher (tenure track), University of Eastern Finland, School of Educational Sciences and Psychology / Career Counselling.
 - Research interests: Higher Education and Adult Education, intersectionality (gender, masculinities, class).
 - Research methods skills: Qualitative research, discursive and narrative methods.
 - Theoretical skills: Sociology of Education, career guidance and counselling.